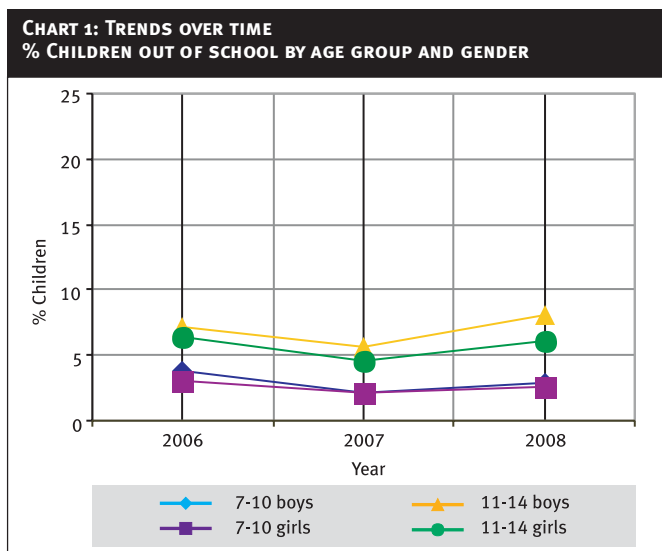


ENROLLMENT

SCHOOL ENROLLMENT AND OUT OF SCHOOL CHILDREN 2008

TABLE 1: % CHILDREN IN DIFFERENT TYPES OF SCHOOLS				% Out of school	Total
Age group	Govt.	Pvt.	Other	Not in School	
AGE: 6-14 ALL	53.7	41.6	0.1	4.5	100
AGE: 7-16 ALL	52.6	40.3	0.1	7.1	100
AGE: 7-10 ALL	54.3	42.8	0.1	2.7	100
AGE: 7-10 BOYS	52.0	45.0	0.1	2.9	100
AGE: 7-10 GIRLS	56.9	40.3	0.2	2.5	100
AGE: 11-14 ALL	53.6	39.1	0.1	7.2	100
AGE: 11-14 BOYS	51.8	40.0	0.0	8.1	100
AGE: 11-14 GIRLS	55.7	38.1	0.1	6.1	100
AGE: 15-16 ALL	43.9	35.6	0.0	20.6	100
AGE: 15-16 BOYS	41.1	35.1	0.0	23.8	100
AGE: 15-16 GIRLS	47.2	36.1	0.0	16.7	100

NOTE: 'OTHER' includes children going to madarssa and EGS.
 'NOT IN SCHOOL' = dropped out + never enrolled.

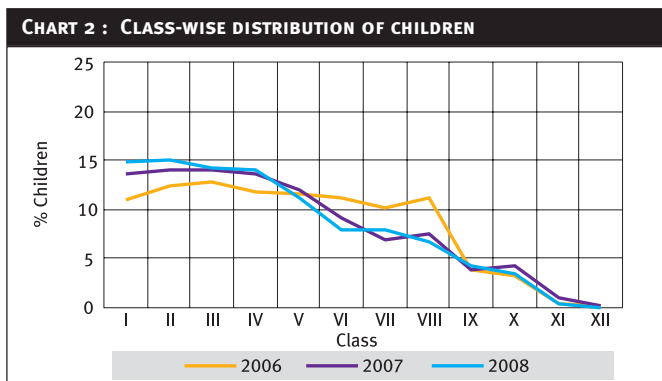


AGE AND CLASS

AGE-WISE AND CLASS-WISE DISTRIBUTION OF CHILDREN IN SAMPLE

TABLE 2: % CHILDREN IN EACH CLASS BY AGE															Total	
	5	6	7	8	9	10	11	12	13	14	15	16				
Std I	8.0	38.9	31.0	12.1						10.0				100		
Std II	0.6	8.8	30.4	26.6	17.1	8.9						7.6			100	
Std III	1.0	8.1	27.6	24.1	17.5	9.5	6.6						5.7			100
Std IV	1.6	9.1	20.8	26.5	14.3	13.9	7.1				6.6			100		
Std V	1.9	7.0	25.1	24.1	20.2	11.0	5.6	5.1					100			
Std VI	1.9	7.3	22.8	28.7	20.5	12.3	6.6					100				
Std VII	7.5	22.6	32.3	22.8	11.0	3.9					100					
Std VIII	4.8	24.4	39.5	19.0	12.5					100						

How to read the table: In Std III, 69.2% (27.6+24.1+17.5) children are in age range 8 to 10.



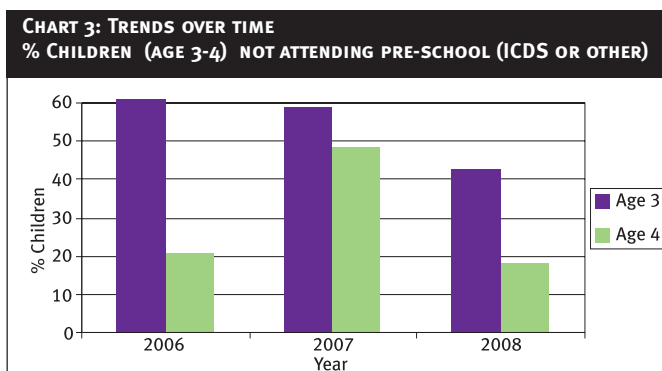
How to read the chart: In 2008 there were 14.3% children in Std III in the ASER sample.

YOUNG CHILDREN

CHILDREN IN PRE-SCHOOL 2008

TABLE 3: % CHILDREN WHO ATTEND DIFFERENT TYPES OF PRE-SCHOOL & SCHOOL						
	In batwadi or anganwadi	In School			Not going anywhere	Total
		Govt.	Pvt.	Other School		
AGE: 3 ALL	57.0				43.0	100
AGE: 4 ALL	81.9				18.1	100
AGE: 5 ALL	77.3	7.7	6.5	0.0	8.6	100
AGE: 6 ALL	34.6	32.0	30.4	0.4	2.7	100

CHILDREN NOT IN PRE-SCHOOL OVER THE YEARS



READING LEVEL

READING

TABLE 4: CLASS-WISE % CHILDREN WHO CAN READ

Std.	Nothing	Letter	Word	Level 1 (Std 1 Text)	Level 2 (Std 2 Text)	Total
I	5.6	50.4	34.8	7.4	1.7	100
II	1.8	22.5	44.6	23.0	8.2	100
III	0.3	9.7	33.8	31.2	25.0	100
IV	0.1	3.3	20.4	30.4	45.9	100
V	0.1	2.5	11.6	26.3	59.5	100
VI	0.2	1.4	6.0	20.1	72.2	100
VII	0.0	1.0	2.0	15.5	81.5	100
VIII	0.2	0.1	1.2	5.7	92.9	100
TOTAL	1.3	14.4	23.6	21.2	39.6	100

NOTE : Each cell shows the highest level of reading achieved by a child. Thus a child who can read Std II level text can read letters, words, and Std 1 level text.

READING TOOL

Reading Test (1)

Std II Level Story

Sarah is a little girl. She had a pretty doll. She loved playing with her doll. One day the doll fell from her hand to the floor. It broke into many pieces. Salma was very sad. She cried a lot. Her mother gave her another doll. Now she is happy again.

Std I Level Para

Raja goes to the market. It is very far away. He takes the bus. The bus takes four hours.

Letters

m	t	z
f	k	
o	a	h
d	p	

Words

both	step
cup	
out	rope
dog	hat
key	
wish	doll

READING TRENDS OVER TIME

CHART 4: % CHILDREN WHO CANNOT EVEN IDENTIFY LETTERS (in govt schools in Std I - IV) 2006-2008

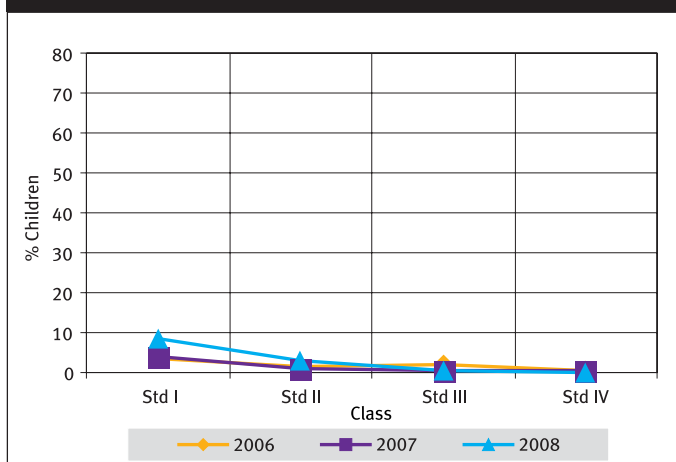
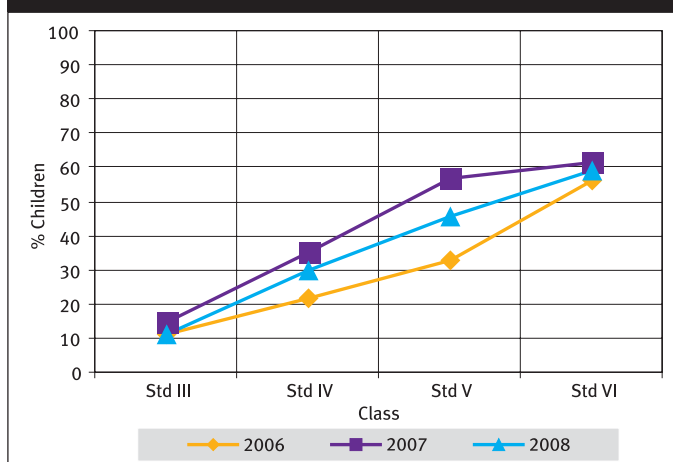


CHART 5: % CHILDREN WHO CAN READ AT LEAST Std II LEVEL TEXT (in govt schools in Std III - VI) 2006-2008



COMPARISON OF READING LEVELS 2008

CHART 6: READING LEVELS IN GOVT AND PVT SCHOOLS IN DIFFERENT CLASSES

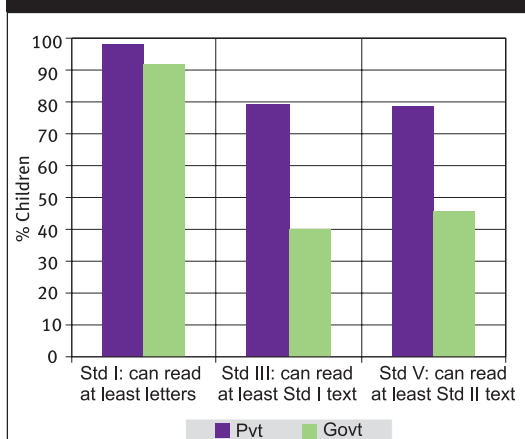
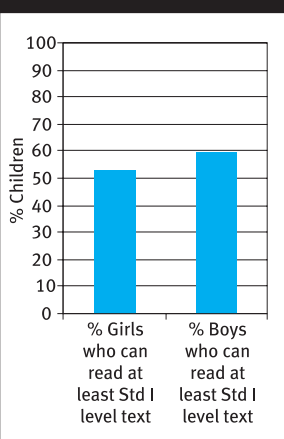


CHART 7: READING LEVELS OF BOYS AND GIRLS IN STD III



ARITHMETIC LEVEL

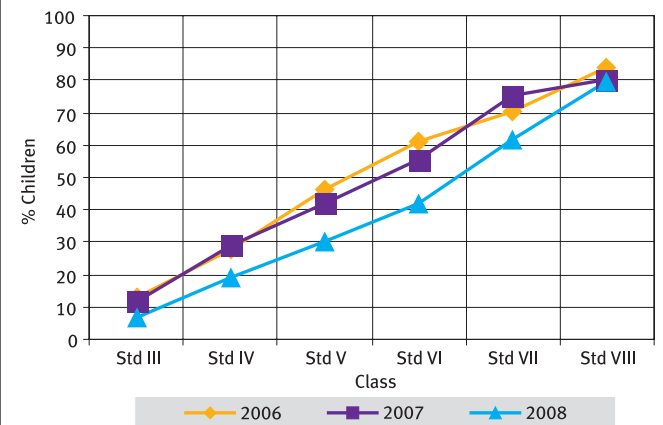
ARITHMETIC

TABLE 5: CLASS-WISE % CHILDREN WHO CAN

Std.	Nothing	Recognize Numbers		Subtract	Divide	Total
		1-9	10-99			
I	5.3	33.5	53.2	7.6	0.5	100
II	2.0	12.5	56.3	26.6	2.6	100
III	0.5	4.1	41.8	38.7	15.0	100
IV	0.1	1.7	24.3	41.8	32.1	100
V	0.1	1.4	17.5	37.2	43.9	100
VI	0.0	0.5	11.1	31.0	57.4	100
VII	0.0	0.1	4.4	23.7	71.8	100
VIII	0.2	0.1	3.1	10.6	86.0	100
TOTAL	1.3	8.6	31.8	28.0	30.3	100

Each cell shows the highest level of arithmetic achieved by a child. Thus a child who can do division can do subtraction, can recognize numbers 10 to 99 and 1 to 9.

CHART 8: % CHILDREN WHO CAN DO DIVISION (in govt schools in Std III - VIII) 2006-2008



TELLING TIME AND TASKS WITH CURRENCY

TABLE 6: % CHILDREN IN DIFFERENT CLASSES WHO CAN

Std.	Tell time	Do currency tasks
I	13.1	27.1
II	30.8	52.5
III	53.8	74.5
IV	76.2	91.4
V	84.6	94.0
VI	91.5	96.3
VII	96.0	98.0
VIII	99.3	99.5
TOTAL	60.7	73.8

Telling Time



Currency Tasks



TESTING TOOL

Number recognition 1-9		Number recognition 11-99		Subtraction		Division
2	7	76	58	74 - 56	63 - 34	8) 993
3	5	69	99	47 - 29	84 - 35	6) 758
9	8	34	61	41 - 15	32 - 15	7) 865
4	1	46	84	36 - 18	68 - 49	4) 658
25	68					

Ask 6, of which 4 must be correct. Ask 5, of which 4 must be correct. Ask any 2. Both must be correct. Ask any 1, which must be correct.

COMPARISON OF ARITHMETIC LEVELS 2008

CHART 9: ARITHMETIC LEVELS IN GOVT AND PVT SCHOOLS IN DIFFERENT CLASSES

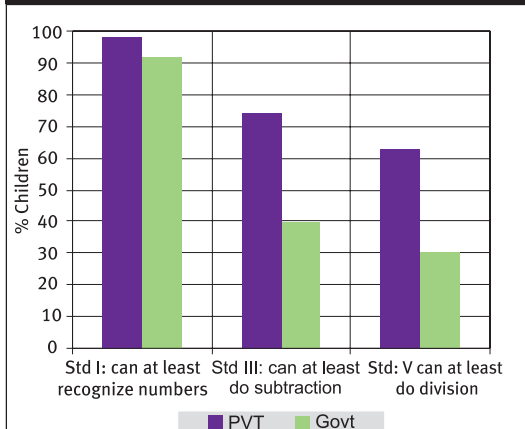
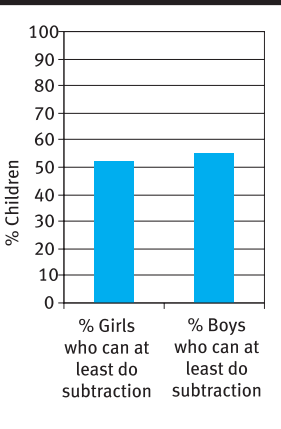


CHART 10: ARITHMETIC LEVELS OF BOYS AND GIRLS IN STD III



PERFORMANCE OF DISTRICTS

District	ANGANWADI OR BALWADI % Children (Age 3-4) in Anganwadi or pre-school	OUT OF SCHOOL % Children (Age: 6-14) Out of School	PRIVATE SCHOOL % Children (Age: 6-14) in Private school	STD 1-2 : LEARNING LEVELS		STD 3-5 : LEARNING LEVELS			
				% Children (Std 1-2) who CAN READ letters, words or more	% Children (Std 1-2) who CAN RECOGNIZE NUMBERS (1-9) or more	% Children (Std 3-5) who CAN READ Level 1 (Std 1 Text) or more	% Children (Std 3-5) who CAN DO SUBTRACTION or more	% Children (Std 3-5) who CAN TELL TIME of both clocks	% Children (Std 3-5) who CAN DO CURRENCY TASKS
Dimapur	89.8	1.4	62.1	99.5	96.2	79.7	78.7	66.8	91.0
Kiphire	40.0	3.6	23.2	99.8	100.0	82.1	72.6	63.7	84.3
Logleng	90.4	19.4	25.2	97.1	97.1	25.9	24.8	54.2	49.7
Mokokchung	21.4	5.6	22.2	100.0	100.0	65.9	78.0	82.4	84.1
Mon	52.9	6.2	42.1	89.6	90.8	73.8	74.2	82.7	90.0
Peren	78.3	2.7	52.2	100.0	100.0	89.9	86.4	93.2	96.7
Phek	46.7	2.3	47.6	90.6	92.6	66.7	77.2	69.8	90.7
Tuensang	85.3	6.6	30.6	97.6	96.5	61.0	46.5	71.9	85.3
Wokha	77.9	3.8	31.4	97.7	98.8	82.1	56.2	52.7	66.5
Zunheboto	100.0	2.6	23.7	100.0	100.0	53.1	43.2	47.2	83.4
Total	70.5	4.5	41.6	96.3	96.3	71.7	68.6	70.4	86.0

